

StartUp 4
Grammar

Unit2 – Lesson3
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CHOOSE THE CORRECT OPTION.



- The road is very empty that I can drive 300 km/h.
- The road is so empty that I can drive 300 km/h.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



The road is so empty that I can drive 300 km/h.

CHOOSE THE CORRECT OPTION.



- [ ] The scenery is such beautiful that I want to take a hundred pictures.
- [ ] The scenery is so beautiful that I want to take a hundred pictures.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



The scenery is so beautiful that I want to take a hundred pictures.

CHOOSE THE CORRECT OPTION.



- Budapest has a so beautiful sunset.
- Budapest has such a beautiful sunset.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



Budapest has such a beautiful sunset.

CHOOSE THE CORRECT OPTION.



- He plays such badly that no one wants to work with him.
- He plays so badly that no one wants to work with him.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



He plays so badly that no one wants to work with him.

CHOOSE THE CORRECT OPTION.



- He is such a famous actor that all his movies sell a lot.
- He is a so famous actor that all his movies sell a lot.

Ask your students to choose the correct option and then show and read the next slide without any reactions.



He is such a famous actor that all his movies sell a lot.

Watch the video and pay attention to the sentences.

Video source: *StartUp4.Grammar.Unit2.Lesson3*



Play the video to familiarize your students with the concept of grammar.

LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.



Subject	Verb	*So* + adjective	*That* clause
I	was	**so** scared	**that** I ran from the thunder.
It	is	**so** cold	**that** I can't feel my fingers.
The roads	were	**so** dangerous	**that** people stayed home.
Subject	**Verb**	***So* + adverb**	***That* clause**
He	drove	**so** carefully	**that** we arrived safely.
We	have prepared	**so** well	**that** we are ready for the storm.
The fires	are spreading	**so** quickly	**that** people can't get out.
Subject	**Verb**	***Such* + adjective + noun**	***That* clause**
She	was	**such** a brave firefighter	**that** she won an award.
The tornado	caused	**such** terrible damage	**that** it will take years to rebuild.
The countries	experienced	**such** a long drought	**that** people had no food.

Play the audio once for the Ss to check the correct box.

A ▶02-15 Listen. Complete the sentences.

1. They were scared because the lightening was so close.
2. We couldn't take much with us because _____.
3. There was a lot of damage because _____.
4. Our yard is flooding because _____.
5. Jim and Sara helped us during the storm because _____.
6. The roof blew off the house because _____.



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C Combine the sentences to make one sentence. Use *so* or *such* + *that*.



1. The rain was bad. We lost power for days.
   The rain was so bad that we lost power for days.
2. The roads are icy. Cars are sliding everywhere.
   _____
3. It was a powerful earthquake. Large cracks appeared in the ground.
   _____
4. The tornado was weak. No damage was done.
   _____
5. The wildfire burned slowly. People had time to evacuate.
   _____
6. The landslide caused terrible damage. Many homes were destroyed.
   _____
7. The trees were burnt badly. Their trunks were black.
   _____
8. They are having a severe drought. Lakes are drying up.
   _____
9. The water on the streets is deep. People are using boats instead of cars.
   _____

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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do part A in class. After a while have them do part B in breakout rooms.

IN PAIRS!



4 TRY IT YOURSELF

A MAKE IT PERSONAL Have a conversation about the effects of dangerous weather. Use words from 1A.

A: Have you ever been in an earthquake?
B: Yes. We lost power. But we were OK.
A: I'm glad to hear that.

B WALK AROUND Talk to three other classmates about their experiences with dangerous weather. Take notes.

HOMEWORK

B Complete the sentences. Use *so* or *such*.

1. The hurricane was _____so_____ strong that stores were closed for weeks.
2. The building is damaged _____ badly that it will take years to repair.
3. It snowed _____ much that we couldn't leave the house.
4. It was _____ a large fire that thousands of trees were destroyed.
5. The thunder was _____ loud that it made me jump.
6. It's raining _____ heavily that I can't see the road.
7. We had _____ a strong blizzard that all flights were canceled.
8. The firefighters worked _____ quickly that everyone was rescued.
9. The storm caused _____ terrible traffic that it took two hours to get to work.

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B Complete the sentences. Use *so* or *such*.

1. The hurricane was ___so___ strong that stores were closed for weeks.
2. The building is damaged ___so___ badly that it will take years to repair.
3. It snowed ___so___ much that we couldn't leave the house.
4. It was ___such___ a large fire that thousands of trees were destroyed.
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